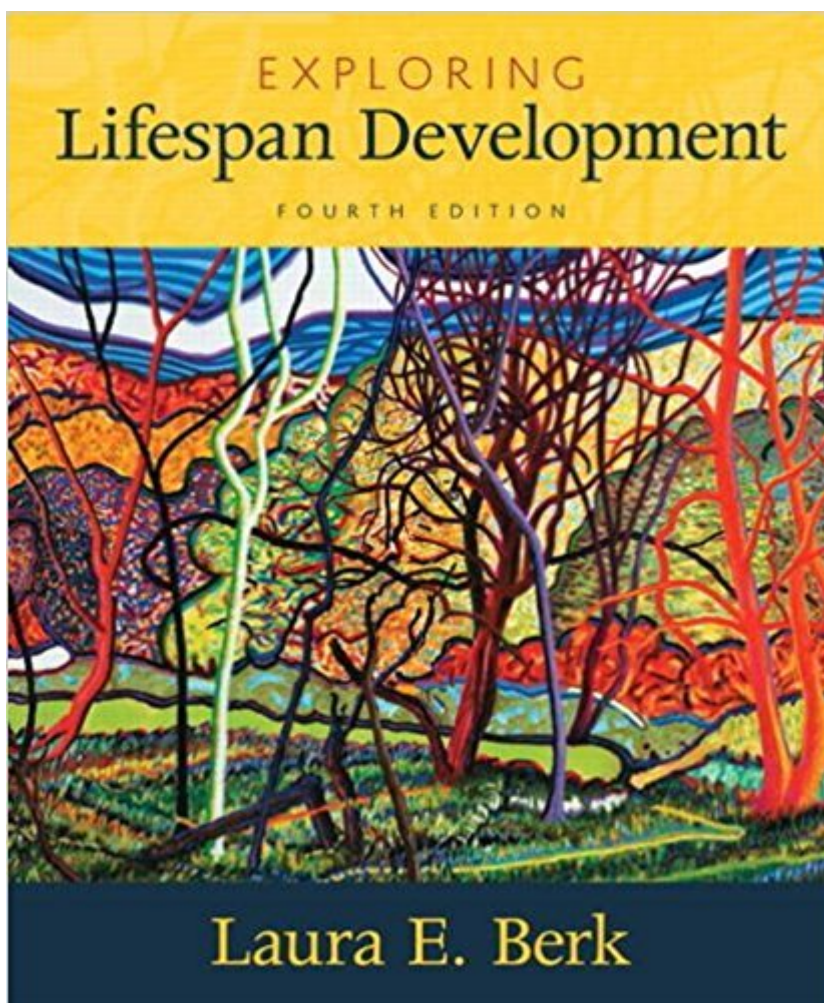


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Exploring Lifespan Development (4th Edition)



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For courses in Human Development Unparalleled Among Human Development Texts In a Class by Itself Exploring Lifespan Development, Fourth Edition, the shorter, essentials version of Development Through the Lifespan, Seventh Edition, covers the same topics and contains the same number of chapters, but presents only the essential information, with an exceptionally strong emphasis on applications. Exploring Lifespan Development also includes all the great features Berk's texts are known for an engaging writing style, exceptional multicultural and cross-cultural focus, rich examples, the most up-to-date research, and practical applications that help students relate the subject to their personal and professional lives. Available to package with Exploring Lifespan Development, Fourth Edition, MyLab Human Development is an online homework, tutorial, and assessment program designed to work with this text to further engage students and improve learning. MyLab Human Development is ideal for courses requiring robust assessments. Exploring Lifespan Development, Fourth Edition is also available via Revel, an interactive digital learning environment that is a less expensive alternative to the print textbook, enabling students to read, practice, and study in one continuous experience. Revel's new mobile app lets students access and interact with their text anywhere, anytime, on any device, giving students the flexibility of toggling between their phone, tablet, and laptop as they move through their day. Note: You are purchasing a standalone product; MyLab does not come packaged with this content. Students, if interested in purchasing this title with MyLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134488954 / 9780134488950 Exploring Lifespan Development plus MyLab Human Development with eText Access Card Package, 4/e Package consists of: 0134419707 / 9780134419701 Exploring Lifespan Development, 4/e 0205909744 / 9780205909742 MyLab Human Development with eText Access Card

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Customer Reviews

Laura E. Berk is a distinguished professor of psychology at Illinois State University, where she has taught child, adolescent, and lifespan development for more than three decades. She received her bachelor's degree in psychology from the University of California, Berkeley, and her master's and doctoral degrees in child development and educational psychology from the University of Chicago. She has been a visiting scholar at Cornell University, UCLA, Stanford University, and the University of South Australia. Berk has published widely on the effects of school environments on children's development, the development of private speech, and the role of make-believe play in development. Her empirical studies have attracted the attention of the general public, leading to contributions to *Psychology Today* and *Scientific American*. She has also been featured on *National Public Radio's Morning Edition* and in *Parents Magazine*, *Wondertime*, and *Reader's Digest*. Berk has served as a research editor of *Young Children*, a consulting editor for *Early Childhood Research Quarterly*, and an associate editor of the *Journal of Cognitive Education and Psychology*. She is a frequent contributor to edited volumes, having written the article on social development for *The Child: An Encyclopedic Companion* and the article on Vygotsky for *The Encyclopedia of Cognitive Science*. She is coauthor of the chapter on make-believe play and self-regulation in the *Sage Handbook of Play in Early Childhood* and the chapter on psychologists writing textbooks in *Career Paths in Psychology: Where Your Degree Can Take You*, published by the American Psychological Association. Berk's books include *Private Speech: From Social Interaction to Self-Regulation*; *Scaffolding Children's Learning: Vygotsky and Early Childhood Education*; *Landscapes of Development: An Anthology of Readings*; and *A Mandate for Playful Learning in Preschool: Presenting the Evidence*. In addition to *Development Through the Lifespan*, she is author of the best-selling texts *Child Development and Infants, Children, and Adolescents*, published by Pearson. Her book for parents and teachers is *Awakening Children's Minds: How Parents and Teachers Can Make a Difference*. Berk is active in work for children's causes. She serves on the governing boards of the Illinois Network of Child Care Resource and Referral Agencies and of Artolution, an organization devoted to engaging children, youths, and their families in collaborative public art projects around the world as a means of promoting conflict-resolution,

relief from trauma, and resilience. Berk has been designated a YWCA Woman of Distinction for service in education. She is a fellow of the American Psychological Association, Division 7: Developmental Psychology.

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